



Woodstock School

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Education for a World of Difference

Information Profile 2009/2010

Woodstock is a K-12, coeducational, Christian international residential school. Its college preparatory program leads to a U.S. high school diploma, Advanced Placement examinations, Cambridge University IGCSE examinations, and the Indian Marksheet.

An institution of academic excellence, Woodstock prepares students for global citizenship and college entry anywhere in the world through a liberal arts education, which emphasizes critical thinking skills and facility with a wide variety of research resources.

The school is a member of the European Council of International Schools, the Near East and South Asia Council of International Schools and the National Association of Independent Schools. Woodstock is accredited by the Middle States Association.

Our Mission

Woodstock aims to develop responsible global citizens and leaders by providing a world-class international education. While Woodstock is founded upon strong, service-oriented Christian values, teachers and residence staff members are committed to promoting understanding of and respect for all faiths.

About Woodstock School

Woodstock was established in 1854 primarily as a residential school for the children of missionaries living and working in Asia. Woodstock continues to have a Christian foundation while serving students of many backgrounds, ethnicities and faiths. Our aim is to develop students into world citizens who demonstrate a commitment to life-long learning, thoughtful stewardship and service to others. Students are encouraged to discover their academic and leadership strengths and to gain the experiences and tools necessary to study, work, and live in today's world.

Today there are more than 4,000 Woodstock alumni worldwide, many of whom are prominent in their professions.

Location

Located in a forest reserve in the foothills of the Himalayas near Mussoorie, North India, Woodstock offers students myriad opportunities to appreciate India's vibrant history and culture, to study complex human and environmental issues firsthand, and to live in the world's largest plural democracy.

Campus Life

At Woodstock opportunities abound both during and outside of the regular school day for students to participate in sports, cultural, and social activities, as well as music, drama, creative writing, art and journalism. Students also participate in volunteer service to the community. Modern computer and science laboratories, extensive libraries and an intensive ESL program for students in grades 6 through 8 augment the curriculum. Additionally, the Hanifl Center for Outdoor Education and Environmental Study supports the school's programs in leadership, outdoor education, service learning, and environmental science.

One week each fall is devoted to study, service, and skill development in diverse locations around India. Additional opportunities to travel through student exchanges and study abroad are available.

Residence Life

Woodstock invests many resources in its student residences as a significant portion of each student's life is spent in those venues. Nearly all residence staff members are professional teachers or counselors who coordinate students' extracurricular and weekend activities to complement and enhance the academic program. In the context of living in a diverse community, students learn about their own cultures as well as the values and perspectives of others through interactions with peers and staff from around the world. They discover shared values and create powerful bonds, with the understanding that transcending boundaries does not require obliterating distinctions among individuals and their diverse backgrounds.

Academic Calendar

Woodstock's academic year begins in early August and ends in early June, with an eight-week winter break. The admissions process begins in September for the following academic year.

Faculty

Half the staff members are from India, and half are from the rest of the world. Faculty are recruited from many countries including the United States, the United Kingdom, Canada, Australia, New Zealand, South Korea, and Europe. The teacher to student ratios are as follows: Elementary 1:14, Middle School 1:22, and High School 1:17. Our low teacher to student ratios ensure adequate individual attention and allow teachers to assess each student's learning needs. Woodstock invests in high-quality professional development for staff both on and off-campus, utilizing outside seminars as well as bringing experts in various applicable fields to campus for training and consultation.

Accreditation

Woodstock provides a college preparatory education, leading to an accredited U.S. high school diploma. Woodstock is accredited K-12 through the Middle States Association (MSA) of Colleges and Secondary Schools. Woodstock was the first school in Asia to receive this accreditation in 1959 and continues this accreditation. In 2007, Woodstock became the first school in Asia to be awarded the MSA's International Credential. In India, the Woodstock diploma is also recognized as equivalent to the 10+2 system by the Association of Indian Universities, the Indian Institutes of Technology, and the Council for Indian School Certificate examinations.



College Placement—Class of 2009

Members of Woodstock's Class of 2009 are now attending the following institutions:

American University, USA	Goshen College, USA	New York University, USA
Bard College, USA	Hamilton College, USA	Oberlin College, USA
Bentley University, USA	Indian Institute of Hotel Management, India	Ohio Wesleyan University, USA
Boston University, USA	Juniata College, USA	Pratt Institute, USA
Brock University, Canada	Knox College, USA	School of Visual Arts, New York, USA
Clark University, USA	Lewis & Clark College, USA	SUNY - Stony Brook, USA
College of St Scholastica, USA	Manhattanville College, USA	Syracuse University, USA
College of Wooster, USA	McGill University, Canada	University of British Columbia, Canada
DePaul University, USA	Mercyhurst College, USA	University of Massachusetts - Lowell, USA
Ecole Hoteliere De Lausanne, Switzerland	Monash University, Australia	University of Toronto, Canada
Emily Carr University of Art & Design, Canada	NAFA- Nanyang Academy of Fine Arts, Singapore	Valley Forge Military College, USA

Students from the class of 2009 were offered over \$1.5 million in financial aid for 2009–2010, including a number of full scholarships.

During the past five years, more than 95 percent of Woodstock graduates have gone on to full-time study in accredited institutions of higher learning. The following are some of the colleges and universities that have offered places to Woodstock students (excluding those listed above):

Art Inst of Chicago, USA	Imperial College London, UK	Tsukuba University, Japan
Auckland University, NZ	Instituto Europeo di Design, Spain	Tufts University, USA
Babson College, USA	Kathmandu Medical College, Nepal	University College London, UK
Barnard College, USA	Keio University, Japan	University of California-Berkeley, USA
Boston College, USA	Kent Institute of Art and Design, UK	University of California-Los Angeles, USA
Brandeis University, USA	Korea Advanced Institute of Science and Technology, Korea	University of California-San Diego, USA
Brown University, USA	Lake Forest College, USA	University of Chicago, USA
Bryn Mawr College, USA	London School of Economics, UK	University of Edinburgh, UK
Bucknell University, USA	Loyola University-Chicago, USA	University of Exeter, UK
California Coll of the Arts, USA	Macalaster College, USA	University of Illinois, USA
Carleton University, Canada	Michigan State University, USA	University of Iowa, USA
Carnegie Mellon University, USA	Mount Holyoke College, USA	University of Liverpool, UK
Case Western Reserve University, USA	Nanyang Technological University, Singapore	University of Melbourne, Australia
Claremont-McKenna College, USA	National University of Singapore, Singapore	University of Michigan, USA
Colby College, USA	Newcastle University, UK	University of New Brunswick, Canada
Colgate University, USA	Northwestern University, USA	University of North Carolina-Chapel Hill, USA
College of William & Mary, USA	Occidental College, USA	University of Notre Dame, USA
Colorado College, USA	Olin College of Engineering, USA	University of Nottingham, UK
Columbia University, USA	Parsons School of Design, USA	University of Pennsylvania, USA
Connecticut College, USA	Pomona College, USA	University of Rochester, USA
Cornell University, USA	Pratt Institute, USA	University of Saskatchewan, Canada
Dalhousie University, Canada	Rensselaer Polytechnic Institute, USA	University of Southern California, USA
Dartmouth College, USA	Royal Melbourne Institute of Technology, Australia	University of Wisconsin-Madison, USA
Drexel University, USA	Savannah College of Art and Design, USA	US Naval Academy, USA
Emory University, USA	Smith College, USA	Vassar College, USA
Florida Institute of Technology, USA	Stanford University, USA	Warwick University, UK
Franklin & Marshall College, USA	Susquehanna University, USA	Waseda University, Japan
Georgia Institute of Technology, USA	Texas A & M University, USA	Wesleyan University, USA
Grinnell College, USA		Williams College, USA
Harvard University, USA		Yale University, USA
Haverford College, USA		

Student Demographics 2009-2010

Student Body		Religious Affiliations		Student Nationalities according to passport			
Elementary (PreK-5)	59	Christian	197	SAARC Countries	256	Rest of the World	95
Middle School (6-8)	125	Buddhist	69	Afghanistan	1	Australia	3
High School (9-12)	280	Hindu	121	Bhutan	12	Canada	7
Students out on Exchange	4	Jain	2	India	193	France	3
Total	468	Muslim	4	Nepal	50	Germany	2
Boarders	401	Sikh	11			Italy	1
Day Scholars	67	Zoroastrian	1	Rest of Asia	117	Mexico	1
		Mixed	32	Japan	11	Netherlands	1
Boys	255	None stated	31	Myanmar	1	Russia	1
Girls	213			South Korea	68	South Africa	3
				Taiwan, ROC	2	UK	5
				Thailand	23	USA	68
				Tibet	3		
				Vietnam	9		

The Woodstock Curriculum

Numbers indicate minimum credits required in each subject

English: 4

English Language and Literature (AP and IGCSE)

Mathematics: 3

Mathematics (IGCSE & College Preparatory)

Calculus AB and BC (AP)

Statistics (AP)

Sciences: 4

General Science

Biology (AP and IGCSE)

Chemistry (AP and IGCSE)

Physics (AP and IGCSE)

Environmental Science (AP)

Social Studies: 3

History (IGCSE)

World History (AP)

US History (AP)

Advanced Indian History

Global Issues

Comparative Government and Politics (AP)

Microeconomics (AP)

Macroeconomics (AP)

European History (AP)

Art, Music and Drama: 2

Art - Design, Painting, Sculpture

Studio Art I and II

Indian Music

Western Music

Orchestral, Band & Choral Ensembles

Introduction to Theater

Physical Education: 1

Modern Languages: 1 (advanced level)

Hindi (IGCSE)

French (AP and IGCSE)

Religious Education: 1

Biblical Studies

Religions of Indian Origin

Religions of Semitic Origin

Comparative Worldviews (Philosophy and Religion)

Contemporary and Social Ethical Issues

Other Required Courses

Computer Applications, ¼

Health Education, ½

General Electives

Journalism

Yearbook

Most credits are equal to 1 year (2 semesters) of study, although there are exceptions: Religious Education, Health, Computer Applications and Physical Education are offered as semester long, minor credits.

All students are required to carry a minimum of 6 major courses per year throughout high school. Individual exceptions may be made, for example, for two Music classes or multiple APs, with permission from the Guidance Counselor.

External Testing

The College Board's Advanced Placement (AP) program is one of the three leading curricula available at grades 11 and 12 for international schools. Although requirements vary, many U.S. universities and colleges waive courses and/or give college credit on the basis of AP exam results. APs are also increasingly recognized in Commonwealth and European countries. In 2009, Woodstock offered courses leading to AP exams in 14 subjects.

Selected grade 10 courses offer preparation for the University of Cambridge International General Certificate of Secondary Education (IGCSE). Woodstock is an approved testing center for the ACT, preliminary SAT (PSAT) and SAT Reasoning and Subject Tests. Woodstock also provides information for non-native English speakers for the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS), usually required for colleges in English-speaking countries.

SAT Tests

Of the class of 2009, 65 students (86%) took the general SAT Reasoning Test, which included Critical Reading, Math, and Writing. The highest possible score in each section is 800. Average scores:

Categories from 2006 onwards	Critical reading	Math	Writing
Class of 2009 (n=65)	527	565	540
Class of 2008 (n=56)	538	581	541
Class of 2007 (n=59)	524	564	535
Class of 2006 (n=67)	518	538	523
Previous Categories	Verbal	Math	
Class of 2005 (n=76)	518	589	
Class of 2004 (n=72)	531	572	

SAT II Subject Tests. The highest possible score is 800.

Subject	No. of students tested	Mean score
Biology (Molecular)	3	667
Chemistry	10	673
Literature	7	583
Math I	5	568
Math II	11	650
Physics	3	697
World History	3	653
Chinese	1	740

Advanced Placement

- 78% of the 76 members of the class of 2009 took AP exams (junior and senior years combined), with an average of 2.6 entries per student.
- 72% of their 153 scores were 3 or better (the highest possible score is 5).
- 21 scored 3 or above in at least three subjects.
- 1 scored 3 or above in at least five subjects.
- 7 scored 4 or above in at least three subjects.
- 1 student scored 5 in four subjects

2009 Results: # of AP test takers = 91 (Juniors & Seniors)		
Subject	No. of entries	% achieving 3 or higher
English Language	53	64%
English Literature	22	73%
Economics (Micro/Macro)	38	79%
Calculus AB/BC	16	81%
Sciences	28	82%
History (US/World)	9	67%
Government and Politics	12	58%

Last 5 years, average class size = 74		
Subject	No. of entries/Yr	% achieving 3 or higher
English Language	28	61%
English Literature	23	54%
Economics (Micro/Macro)	45	75%
Calculus AB/BC	24	84%
Sciences	60	71%
History (US/World)	11	45%
Government & Politics	13	49%